



DISCIPLINE

POLICY

Rationale:

Positive and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment.

Students have a right to be treated with fairness and consistency. Our school has adopted the principles of Assertive Discipline. Under this system rewards are given for good behaviour and misbehaviour is dealt with in accordance with school guidelines. Rules and rewards for each classroom are determined by the classroom teacher in consultation with their students. Consequences for breaking rules however are consistent throughout the school and are listed in the school's "**Rules and Regulations**" **Article 10 : Awards and Sanctions (see attachment).**

Aims:

- To build a school environment based on positive behaviour, mutual respect and cooperation.
- To manage poor behaviour in a positive and professional manner.
- To establish well understood and logical consequences for student behaviour.

Implementation:

- Our school has developed, through a process of wide community consultation, a student code of conduct, which outlines amongst other things, agreed behavioural development and management strategies.
- Our code of conduct places significant emphasis on the development and recognition of positive behaviours.
- Whole school rules are negotiated with the School Council.
- Positive student behavioural achievement is appropriately recognised.
- The school curriculum includes units on resilience, peer pressure, positive choices, bullying, conflict resolution and leadership.
- Consequences for ongoing inappropriate behaviour may include counselling, exclusion or suspension.
- Parents are kept informed of their children's behavioural performance
- Our school prohibits corporal punishment.

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